TRANSITION PLANNING GUIDE

2015-2016

Voice: (860) 570-2300
Fax: (860) 570-2201
www.asd-1817.org

139 North Main Street
West Hartford, Connecticut 06107

REVISION: October 2015
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August 2015

Dear Parents/Guardians of ASD Students:

Transition refers to activities meant to prepare students for adult life. At ASD, it is our aim to help students achieve their personal and professional goals through career exploration classes, transition and academic assessments, work experience, and other experiences that match their interests, abilities, skills and needs. The transition process will guide your student from self-awareness to career awareness to career exploration and ultimately, to career decision making.

In high school, students begin to develop a plan, in collaboration with their families and educational staff, for transitioning into post-secondary education/ training or employment. This may include developing post-secondary education and employment goals, getting work experience while still in school, and setting up links with adult service providers such as a vocational rehabilitation agency.

You are your student’s connection to programs and services when they are under the age of 18. After the age of 18, many students may still need assistance negotiating service delivery and post-secondary agencies. Your involvement in this process is essential to your student’s success in the future.

Transition Planning Assessments
Transition Planning assessments are part of an ongoing process of gathering information that will help students, educators, and family members make informed decisions about life, during and after high school.

The purpose of a transition assessment is to identify a student's strengths, preferences, interests, and needs. The results will assist in the development of realistic goals and objectives. Specific transition assessments will vary from student to student depending on need and ability. Please refer to the Transition Assessment information that is included in this guide.

During the sophomore, junior and senior year, your student may be recommended to take the ACT (American College Test) at a cost of $39.00-$42.00. The fee and a signed permission form are required for students to take the exam. ACT scores measure the student's current level of educational development and skills that are essential for admission to college. Generally, the minimum score for college admission to Gallaudet University and NTID is 14 or 15, but a score above 15 is preferable.
Transition Planning Agency Information

During your student’s sophomore year, you should contact your state’s Vocational Rehabilitation Service agency. Vocational Rehabilitation can assist you and your student to plan for life after high school, with services such as post-secondary education options, employment support, assistive devices and job training. Vocational Rehabilitation counselors work closely with you and your student to determine if you are eligible for services.

Eligibility is determined by a review of records, assessments and evaluations. Establishing the need for services is a critical decision and the final decision is made by your state agency. Be advised, adult services are not automatic. You must start this process early and be persistent in working with the system.

Please refer to the Transition Planning Resource List for your state that is included. With your commitment, guidance, and support, your student will be given the educational foundation and tools needed to confidently transition into the adult world. Should you have questions or concerns, please feel free to contact me.

Sincerely,

[Dawn L. Love signature]

Licensed Professional Counselor
ASD Transition Services Coordinator
860.570.2380
Dawn.Love@asd-1817.org
Transition Assessments
The Career Code Interest Inventory

Career Codes are based on the Holland Code Career Theory that represents a set of six personality types/vocational interests formulated by Dr. John Holland (Realistic, Investigative, Artistic, Social, Enterprising and Conventional).
The Career Codes/Holland Codes are referred to by their first letters: RIASEC and graphically represented in a hexagon shape.

To complete the Career Code Interest Inventory, students are asked to examine a list of activities and check any that are enjoyable or interesting. Afterward, the list is tallied to yield the top three interests areas (RIASEC)—their personal Career Code. This Career Code correlates to a group of possible career options based on their interests and personality.
Visual Enderle-Severson Transition Rating Scale
The Visual Enderle-Severson Transition Rating Scale is an informal, criterion-referenced transition assessment designed for students with mild disabilities. It provides scores in the areas of Employment, Recreation and Leisure, Home Living, Community Transportation/Participation and Post-Secondary Education. Student strengths and areas of concern are highlighted for each area.
To complete the Visual Enderle-Severson Transition Rating Scale, students are asked to view pictures of Employment Options, Recreation and Leisure Activities, Home and Living Arrangements, Employment Possibilities, Community Transportation/Participation Options and Post-Secondary Education Interests and check any that would apply to their future goals. The results identify the student’s present level of performance with respect to their long range goals and expectations for employment and adult living.
The Holland Career Interest Inventory (Holland Codes)

Holland Codes represent a set of six personality types/vocational interests formulated by Dr. John Holland (Realistic, Investigative, Artistic, Social, Enterprising and Conventional). He believed that any person could be described as having interests associated with each of the six types in a descending order of preference. It is usually the top three most dominant codes that are used for vocational interest information.

The Holland Codes are referred to by their first letters: RIASEC and graphically represented in a hexagon shape. The shorter the distance between their corners on the hexagon, the more closely they are related.

The six personality and work environment types are described as follows:

- **Realistic** – practical, physical, hands-on, tool-oriented
- **Investigative** – analytical, intellectual, scientific, explorative
- **Artistic** – creative, original, independent, chaotic
- **Social** – cooperative, supporting, helping, healing/nurturing
- **Enterprising** – competitive environment, leadership, persuading
- **Conventional** – detail-oriented, organizing, clerical

To complete the Holland Career Interest Inventory, students are asked to examine a list of activities and check any that are enjoyable or interesting. Afterward, the list is tallied to yield the top three interests areas (RIASEC)—their personal Holland Code. The students’ Holland Code correlates to a group of possible career options based on their interests and personality.
Transition Self-Assessment Checklist

The Transition Self-Assessment Checklist is a written self-assessment that encourages students to evaluate and synthesize important information they will need when considering a future career.

The following areas are addressed:

- Interests
- Abilities
- Personality Traits
- Academic Strengths
- Academic Weaknesses

A Personal Hearing Inventory is also completed with the audiologist.

The following areas are discussed:

- Hearing Level
- Hearing Loss
- Hearing Aids and/or Cochlear Implants
- Communication Style
PICS (Picture Interest Career Survey)
PICS is an occupational interest assessment for students with limited reading ability or special needs. Students identify occupational/career interests by using pictures of people at work rather than text-based items.

PICS has 36 sets of 3 pictures and students are asked to choose which of the three portrayed occupations seems most interesting. Based on the number and kind of pictures selected, PICS creates a student profile which then leads directly to career information and potential job matches.

PICS uses two of the most widely accepted occupational coding systems:

RIASEC (Holland Codes) and “people, data, things, ideas”.
Summary of Performance: Student Perspective

The Summary of Performance (SOP) : Student Perspective is completed by students during their senior year.

<table>
<thead>
<tr>
<th>SUMMARY OF PERFORMANCE</th>
<th>ASD STUDENT PERSPECTIVE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>As I enter college, work, training programs, and adult life:</strong></td>
<td></td>
</tr>
<tr>
<td>1. My plans are…</td>
<td></td>
</tr>
<tr>
<td>2. My strengths are…</td>
<td></td>
</tr>
<tr>
<td>3. My disability is…..</td>
<td></td>
</tr>
<tr>
<td>4. Supports and accommodations that have helped me succeed at ASD are…</td>
<td></td>
</tr>
<tr>
<td>__hearing aids   __ cochlear implant   __ sign Language interpreters   __ visual aids</td>
<td></td>
</tr>
<tr>
<td>__teachers who use sign language __large font __counseling __speech __tutoring</td>
<td></td>
</tr>
<tr>
<td>__other __________________________________________________________________________</td>
<td></td>
</tr>
<tr>
<td>5. I will need help with…</td>
<td></td>
</tr>
</tbody>
</table>

Student Signature: __________________________ Date: _____________
The ACT: What Do My Scores Mean?

The ACT is a curriculum-based, nationally normed assessment program for 11th and 12th graders. It measures current level of educational development in English, Mathematics, Reading and Science. Knowledge and skills in these areas are generally essential for admission to college and are considered important for success in college studies. The ACT also includes a Career Interest Inventory component.

Your Composite Score and each Test Score (English, Mathematics, Reading and Science) range from 1 (low) to 36 (high). The Composite Score is the average of your four test scores. National Ranks are also listed. Your rank indicates the approximate percentages of recent hearing high school graduates in the U.S. and your state who took the ACT and received scores that are the same as or lower than yours. (Example: a rank of 50 means that 50% of students received scores that are the same as or lower than your score.)

You can use the ranks to get a sense of your strengths and weaknesses in the four areas represented by the test scores and in the seven specific areas represented by the sub scores. A high rank in the content area may suggest a good chance of success in related college majors and careers. A low rank may indicate that you need to develop your skills more in that area.

ACT test scores; along with information about high school grades, courses, class rank, current school and community activities, planned college activities and work experience help colleges identify applicants who can benefit most from their programs.

College planning also involves career planning. The ACT Interest Inventory will suggest educational programs and occupations you may want to consider. The ACT Interest Inventory has six Interest Inventory scales, each based on 12 questions, that were developed to parallel the six interest and occupational types proposed by John Holland (commonly referred to as the Holland Code). The back of the Student Report provides you with an Interest Inventory interpretation based on the World-of-Work Map regions. Your interests and abilities need to be considered in combination as you explore occupations and/or college majors.
Transition Planning Resource List

CONNECTICUT TRANSITION PLANNING RESOURCE LIST

CT Bureau of Rehabilitation Services (BRS)
25 Sigourney Street, 11th Floor
Hartford, CT 06106

Commissioner: Amy Porter
Phone: 860-424-4844 Voice
860-920-7163 VP
1-800-537-2549
860-424-4850 Fax
Email: brs.dss@ct.gov
Website: www.ct.gov/brs

CT DORS Deaf and Hard of Hearing Services (formerly CDHI)
67 Prospect Avenue 3rd Floor
P.O. Box 330730
West Hartford, CT 06133-0730

Commissioner: Amy Porter
Phone: 1-800-708-6796 Voice & TTY
860-231-1690 Voice & TTY
860-231-8169 TTY only
860-899-1647 VP
860-231-8746 Fax
860-231-7623 Voice & TTY Emergencies
(emails, weekends & holiday only)
Email: CDHI@ct.gov
Website: www.cdhi.ct.gov/cdhi/

Services provided by CDHI are: Interpreting Services, Job Development and Placement,
Personal and Family Counseling, Community Education & Support

Family Services Woodfield (FSW)
475 Clinton Avenue
Bridgeport, CT 06605

Director, Deaf Services: Elizabeth Campbell

Phone: 203-368-5569
1-888-676-8554 Voice & TTY
866-470-7303 VP

Services for the Deaf include: education, case management, advocacy and sign language interpreting.
CT Department of Developmental Services (DDS)
460 Capitol Ave.
Hartford, CT 06106

Commissioner: Terrance W. Macy, Ph.D.

Phone: 860-418-6000
860-418-6079 TTY
1-866-737-0330
860-418-8784 Fax

Email: ddsct.co@ct.gov
Website: www.ct.gov/dds

CT Centers for Independent Living
For people living with a disability, these centers provide easy, single point access to services, information and referral, peer counseling, skills training and a range of supportive services.

1. Disabilities Network of Eastern CT (for residents of Eastern CT)
19 Ohio Ave, Suite 2
Norwich, CT 06360

Phone: 860-823-1898 Voice
860-237-4515 VP
860-886-2316 Fax

Website: www.dnec.org

2. Center for Disability Rights
764-B Campbell Avenue
West Haven, CT 06516

Phone: 203-934-7077 Voice
203-934-7078 Fax

Website: www.cdr-ct.org

3. Disability Resource Center of Fairfield County
80 Ferry Blvd., Suite 210
Stratford, CT 06615

Phone: 203-378-6977 Voice
203-378-3248 TTY
203-378-2748 Fax

Website: www.drcfc.org
PEPNet 2.0
18111 Novdhoff Street
Northridge, CA 91330-8267

Phone: 503-838-8642 Voice
       414-892-7044 VP

Website: www.pepnet.org

PEPNet’s mission is to increase the educational, career and lifetime choices available to individuals who are deaf or hard of hearing.

Northwestern Connecticut Community College
Collegiate Education for Deaf & Hard of Hearing Program (CEDHH)
Park Place East
Winsted, CT 06098

Contact: Gary Greco, Director
Phone: 860-738-6397 Voice & TTY
       860-469-3138 Voice & VP
       860-379-3886 FAX

Email: ggreco@nwcc.commnet.edu
Website: www.nwcc.commnet.edu
DMHAS:

Department of MENTAL HEALTH & ADDICTION SERVICES

The Department of Mental Health and Addiction Services (DMHAS) promotes and administers comprehensive, recovery-oriented services in the areas of mental health treatment and substance abuse prevention and treatment throughout Connecticut.

While the Department's prevention services serve all Connecticut citizens, its mandate is to serve adults (over 18 years of age) with psychiatric or substance use disorders, or both, who lack the financial means to obtain such services on their own. DMHAS also provides collaborative programs for individuals with special needs, such as persons with HIV/AIDS infection, people in the criminal justice system, those with problem gambling disorders, substance abusing pregnant women, persons with traumatic brain injury or hearing impairment, those with co-occurring substance abuse and mental illness, and special populations transitioning out of the Department of Children and Families.

Patricia Rehmer, MSN, Commissioner

State of Connecticut
Department of Mental Health and Addiction Services
410 Capitol Avenue,
P.O. Box 341431, Hartford, CT 06134

Agency Number: 860-418-7000 or
Toll free: 1-800-446-7348
Hearing Impaired: 860-418-6707
Website: www.ct.gov/DMHAS/
# DEPARTMENT OF CHILDREN & FAMILIES

Department of Children and Families - Central Office  
505 Hudson Street  
Hartford, CT 06106

Commissioner: **Joette Katz**  
**Phone:** 860-550-6300  
**Website:** [www.ct.gov/dcf/](http://www.ct.gov/dcf/)

<table>
<thead>
<tr>
<th>OFFICE / ADDRESS</th>
<th>MAIN PHONE / FAX</th>
<th>Parking Instructions (Where Applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Central Office</strong></td>
<td>860-550-6300</td>
<td>Metered on-street parking</td>
</tr>
<tr>
<td>505 Hudson Street</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hartford, CT 06106</td>
<td></td>
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</tr>
<tr>
<td><strong>Central Office</strong></td>
<td>203-427-2829</td>
<td>Pay garage parking</td>
</tr>
<tr>
<td>55 West Main Street</td>
<td>203-427-2818</td>
<td></td>
</tr>
<tr>
<td>Meriden, CT</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Bridgeport</strong></td>
<td>203-384-5300</td>
<td>Metered on-street parking</td>
</tr>
<tr>
<td>100 Fairfield Avenue</td>
<td>TTY: 203-384-5399</td>
<td></td>
</tr>
<tr>
<td>Bridgeport, CT 06604</td>
<td>Fax: 203-384-5307</td>
<td></td>
</tr>
<tr>
<td><strong>Danbury</strong></td>
<td>203-207-5100</td>
<td>On-site parking lot</td>
</tr>
<tr>
<td>131 West Street</td>
<td>TTY: 203-748-8325</td>
<td></td>
</tr>
<tr>
<td>Danbury, CT 06810</td>
<td>Fax: 203-207-5170</td>
<td></td>
</tr>
<tr>
<td><strong>Hartford</strong></td>
<td>860-418-8000</td>
<td>Very Limited on-street parking</td>
</tr>
<tr>
<td>250 Hamilton Street</td>
<td>TTY: 800-315-4082</td>
<td></td>
</tr>
<tr>
<td>Hartford, CT 06106</td>
<td>TTY: 860-418-8366</td>
<td></td>
</tr>
<tr>
<td><strong>Manchester</strong></td>
<td>860-533-3600</td>
<td>On-site Parking lot</td>
</tr>
<tr>
<td>364 West Middle Turnpike</td>
<td>TTY: 800-315-4415</td>
<td></td>
</tr>
<tr>
<td>Manchester, CT 06040</td>
<td>TTY: 860-533-3896</td>
<td></td>
</tr>
<tr>
<td><strong>Meriden</strong></td>
<td>Fax: 860-533-3750</td>
<td></td>
</tr>
<tr>
<td>One West Main Street</td>
<td>Parking: Grove Street, to Municipal Garage</td>
<td></td>
</tr>
<tr>
<td>Meriden CT 06451</td>
<td>All visitors must park on the upper level of the parking garage on Grove St.</td>
<td>We do not validate any tickets for lower garage parking.</td>
</tr>
<tr>
<td><strong>Middletown</strong></td>
<td>860-638-2100</td>
<td></td>
</tr>
<tr>
<td>2081 South Main Street</td>
<td>TTY: 860-638-2195</td>
<td></td>
</tr>
<tr>
<td>Middletown, CT 06457</td>
<td>Fax: 860-346-2585</td>
<td></td>
</tr>
<tr>
<td><strong>Milford</strong></td>
<td>203-306-5300</td>
<td>On-site Parking lot</td>
</tr>
<tr>
<td>38 Wellington Road</td>
<td>TTY: 203-306-5604</td>
<td></td>
</tr>
<tr>
<td>Milford, CT 06461</td>
<td>Fax: 203-777-4358</td>
<td></td>
</tr>
<tr>
<td>Milford Phone Directory</td>
<td></td>
<td></td>
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<tr>
<td>OFFICE / ADDRESS</td>
<td>MAIN PHONE / FAX</td>
<td>Parking Instructions (Where Applicable)</td>
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<td>----------------------------------------</td>
</tr>
<tr>
<td><strong>New Britain</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>One Grove Street, 4th Floor New Britain, CT 06053</td>
<td>860-832-5200 TTY: 860-832-5370 Fax: 860-832-5318</td>
<td>Park at the Myrtle St. Lot</td>
</tr>
<tr>
<td><strong>New Haven</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>One Long Wharf Drive New Haven, CT 06511</td>
<td>203-786-0500 TTY: 203-786-2599 Fax: 203-786-7457 NH Phone Directory</td>
<td>On-site Parking lot</td>
</tr>
<tr>
<td><strong>Norwalk</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>149 Water Street, 2nd Floor Norwalk, CT 06854</td>
<td>203-899-1400 TTY: 203-899-1491 Fax: 203-853-3821</td>
<td>On-site Parking (behind Building)</td>
</tr>
<tr>
<td><strong>Norwich</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Two Courthouse Square Norwich, CT 06360</td>
<td>860-886-2641 TTY: 860-885-2438 Fax: 860-885-1300</td>
<td>Metered on-street parking</td>
</tr>
<tr>
<td><strong>Stamford</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>401 Shippan Avenue, Suite 2 Stamford, CT 06902</td>
<td>203-348-5865 TTY: 203-965-0160 Fax: 203-348-2014</td>
<td>Metered on-street parking</td>
</tr>
<tr>
<td><strong>Torrington</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>62 Commercial Boulevard Torrington, CT 06790</td>
<td>860-496-5700 TTY: 860-496-5798 Fax: 860-496-5746</td>
<td>On-site Parking lot</td>
</tr>
<tr>
<td><strong>Waterbury</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>395 West Main Street Waterbury, CT 06702</td>
<td>203-759-7000 TTY: 203-465-7329 Fax: 203-759-7296</td>
<td>On-site Parking lot</td>
</tr>
<tr>
<td><strong>Willimantic</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>322 Main Street Willimantic, CT 06226</td>
<td>860-450-2000 TTY: 860-456-6603 Fax: 860-423-5034</td>
<td>On-site Parking lot</td>
</tr>
</tbody>
</table>
DELAWARE TRANSITION PLANNING RESOURCE LIST

Delaware Department of Labor: Division of Vocational Rehabilitation
Delaware Office for the Deaf and Hard of Hearing
4425 North Market Street
Wilmington, DE 19802-1307

Phone: 302-761-8275 - TTY & Voice
       302-504-4741 - VP & Voice
       302-761-8243 - TTY
       302-761-6611 - Fax

Email: Loretta.Sarro@state.de.us
Website: www.dvr.delawareworks.com/dodhh.php

Council on Deaf and Hard of Hearing Equality (CODHHE)
The mission of the Council on Deaf and Hard of Hearing Equality (CODHHE) is to unite,
in one Council, advocates and State agency policymakers to ensure the empowerment
of individuals who are deaf and hard of hearing.

Phone: 302-739-3699- TTY & Voice
       302-739-6704 - Fax

Website: www.codhhe.delaware.gov

Kyle Hodges
Phone: 302-739-3620
       Email: kyle.hodges@state.de.us

Jo Singles
Phone: 302-739-3621
       Email: jo.singles@state.de.us
MASSACHUSETTS TRANSITION PLANNING RESOURCE LIST

Massachusetts Rehabilitation Commission (MRC)
Vocational Rehabilitation Services
Fort Point Place
27 Wormwood Street
Boston, Massachusetts 02210-1616

Commissioner: Charles Carr

Phone: 617-204 3600 Voice
617-727-1354 Fax
1-800-245-6543 Toll Free Voice/TTY
Email: Commissioner@mrc.state.ma.us
Website: www.mass.gov/eohhs

The central office will guide you to the counselor in your area.

Massachusetts Commission for the Deaf and Hard of Hearing (MCDHH)
600 Washington Street
Boston, Massachusetts 02111

Commissioner: Heidi L. Reed, MA

Phone: 617-740-1600 Voice
617-740-1700 TTY
617-326-7546 VP
617-40-1880 Fax
800-882-1155 Voice Toll Free
800-530-7570 TTY Toll Free
Email: mcdhh.office@state.ma.us
Website: www.mass.gov/eohhs

D.E.A.F., Inc. (Headquarters)
215 Brighton Avenue
Alston, Massachusetts 02134

Executive Director: Sharon Applegate

Phone: 617-254-4041 Voice &TTY
617-254-7091 Fax
Email: sapplegate@deafinconline.org
Website: www.deafinconline.org
Northern Essex Community College
100 Elliot Street
Haverhill, Massachusetts 01830

Deaf and Hard of Hearing Services Manager: Deborah McKinney

Phone: 978-556-3000 Voice
Email: deafservices@necc.umass.edu
Website: www.necc.mass.edu

Northeastern University
Disability Resource Center
360 Huntington Avenue, 20 Dodge Hall
Boston, Massachusetts 02115

Service Coordinator, Deaf Studies Unit: Debbi Auerbach

Phone: 617-373-2675 Voice
Via Relay 711 TTY
617-373-7800 Fax
Email: d.auerbach@neu.edu
Website: www.neu.edu

Boston University
Disability Services
19 Deerfield Street, 2nd Floor
Boston, Massachusetts 02215

Coordinator of Deaf/Hard of Hearing Services: Jeanette O'Campo-Welch

Phone: 617-353-3658 Voice & TTY
617-353-9646 Fax
Email: jowelch@bu.edu
Website: www.bu.edu/disability

PEPNet 2.0
18111 Novdhoff Street
Northridge, CA 91330-8267

Phone: 503-838-8642 Voice
414-892-7044 VP

PEPNet’s mission is to increase the educational, career and lifetime choices available to individuals who are deaf or hard of hearing.
MINNESOTA TRANSITION PLANNING RESOURCE LIST

Minnesota Department of Employment and Economic Development
1st National Bank Building
332 Minnesota Street, Suite E-200
Saint Paul, MN 55101-1351

Commissioner: Katie Clark-Sieben

Phone: 651-259-7114 Switchboard
651-296-3900 TTY
800-657-3858 Toll Free

Email: DEED.CustomerService@state.mn.us
Website: www.positivelyMinnesota.com

Minnesota Commission of Deaf, DeafBlind and Hard of Hearing

Mailing Address:
444 Lafayette Road N
St. Paul, MN 55155-3814

Director: David Rosenthal

Phone: 651-431-5961 Voice
651-206-2001 TTY
866-824-8479 VP
888-206-2001 TTY

Address: 85 East 7th Place, Suite 105
St. Paul, MN 55101

Website: www.mncdhh.org
NEW JERSEY TRANSITION PLANNING RESOURCE LIST

State of New Jersey
Department of Human Services

Division of the Deaf and Hard of Hearing
222 South Warren Street
PO Box 074
Trenton, NJ 08625-0074

Director: David C. Alexander, Ph.D

Phone: 800-792-8339 Toll Free in New Jersey
       609-984-7281 or
       800-792-8339 Voice & TTY
       609-984-0390 Fax
       866-771-7947 VP

Website: www.statenj.us/humanservices/ddhh/
NEW YORK TRANSITION PLANNING RESOURCE LIST

State Office of Special Education (VESID/ACCES-VR)
New York State Education Department
Adult Career and Continuing Education Services-Vocational Rehabilitation
1 Commerce Plaza, Room 1609
Albany, NY 12234

Phone: 1-800-222-5627
Email: accesadm@mail.nysed.gov
Website: www.acces.nysed.gov/vr/

Website provides link to District Office in your county.

LaGuardia Community College
Program for Deaf Adults (PDA)
31-10 Thomson Avenue, Room C-203
Long Island City, NY 11101

Director: Tony Allicino

Phone: 718-482-5324 Voice
917-832-1138 VP
718-609-2069 Fax
Email: PDA@lagcc.cuny.edu
Website: www.lagcc.cuny.edu/pda/

Lehman College
Student Disability Services
238 Shuster Hall
250 Bedford Park Boulevard, West
Bronx, NY 10468

Director: Merrill D. Parra

Phone: 718-960-8441 Voice
718-960-7489 Fax
Email: disability.services@lehman.cuny.edu
Website: www.lehman.cuny.edu
Nassau Community College
Services for Students with Disabilities
Building U
One Education Drive
Garden City, NY 11530-6793

Chair: Genette Alvarez-Ortiz
Phone: 516-572-7617 TTY
       516-572-7241 Voice
       516-572-0974 Fax

Email: Genette.ortiz@ncc.edu
Website: http://www.ncc.edu/

National Technical Institute for the Deaf
Rochester Institute of Technology/NTID
52 Lomb Memorial Drive
Rochester, NY 14623

Phone/Admissions: 585-475-6400 TTY & Voice
                  585-475-5978 Fax

Website: http://www.rit.edu/ntid

Westchester County, Department of Community Mental Health
112 East Post Road
White Plains, NY 10601

Phone: 914-995-5220 Voice
       914-995-6220 Fax

Website: http://mentalhealth.westchester.ny.gov
RHODE ISLAND TRANSITION PLANNING RESOURCE LIST

Office of Rehabilitation Services – RI.gov- Deaf and Hard of Hearing Unit
40 Fountain Street
Providence, RI 02903

Supervisor: Karen Davis

Phone: 401-421-7005 ext. 367 Voice
       401-421-7016 TTY
       401-272-8090 Spanish

Email: kdavis@ors.ri.gov
Website: www.ors.ri.gov/Deaf.html

Rhode Island Commission on the Deaf and Hard of Hearing
Department of Administration Building
One Capitol Hill, Ground Level
Providence, RI 02908-5850

Executive Director: Steven A. Florio

Main RICDHH Office Telephone:
401-256-5511 Voice & VP
401-222-5736 Fax

Email: cdhh@cdhh.ri.gov

Interpreter/CART Referral Service:
The Office Hours are from Monday through Friday, 8:30 am to 4:00 pm.

401-222-5300 Voice
401-354-7630 VP
401-222-5301 TTY
401-222-5736 Fax

Email: interpreter@cdhh.ri.gov
VERMONT TRANSITION PLANNING RESOURCE LIST

Vermont Division of Vocational Rehabilitation
Agency of Human Services
103 South Main Street, Weeks 1A
Waterbury, VT 05671-2303

Phone: 1-866-VRWORKS
866-879-6757 Voice & TTY
802-241-1455 TTY Next Talk

Website: www.vocrehab.vermont.gov/

Vermont Center for the Deaf and Hard of Hearing
209 Austine Drive
Brattleboro, VT 05301
President: Bill Gurney

Phone: 802-258-9530 Voice & TTY
802-275-5267 VP
802-254-3921 Fax

Email: wgurneyr@vcdhh.org
Website: www.vcdhh.org/